

# HOW BROAD SAMPLING OF ASSESSMENT REDUCES ETHNICITY-RELATED DIFFERENCES IN CLINICAL GRADES



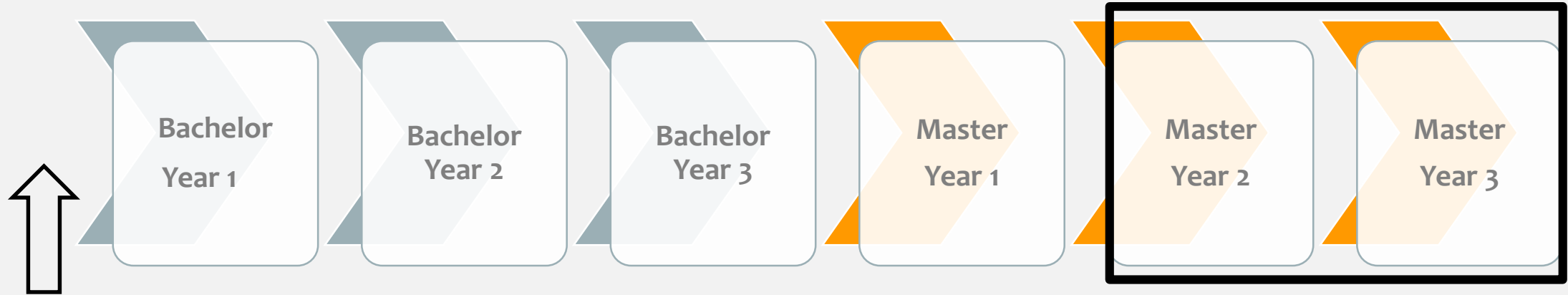
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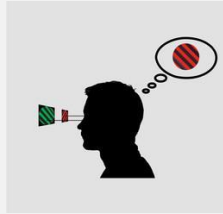
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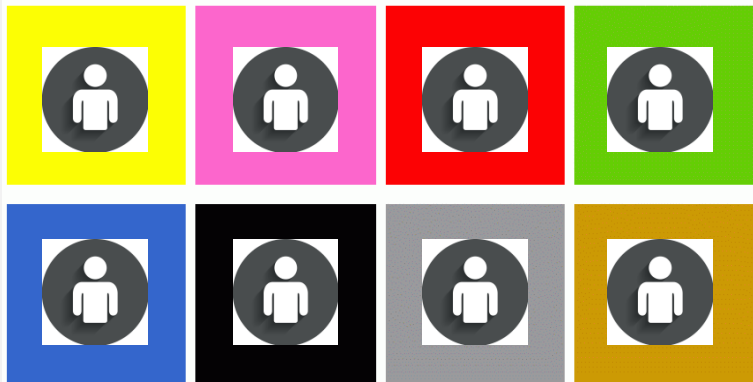
# MEDICAL CURRICULUM



Admission



GLOBAL ASSESSMENT



BROADLY SAMPLED ASSESSMENT

# BROADLY SAMPLED ASSESSMENT

**mixed types of assessments** (e.g., Epstein, 2007)

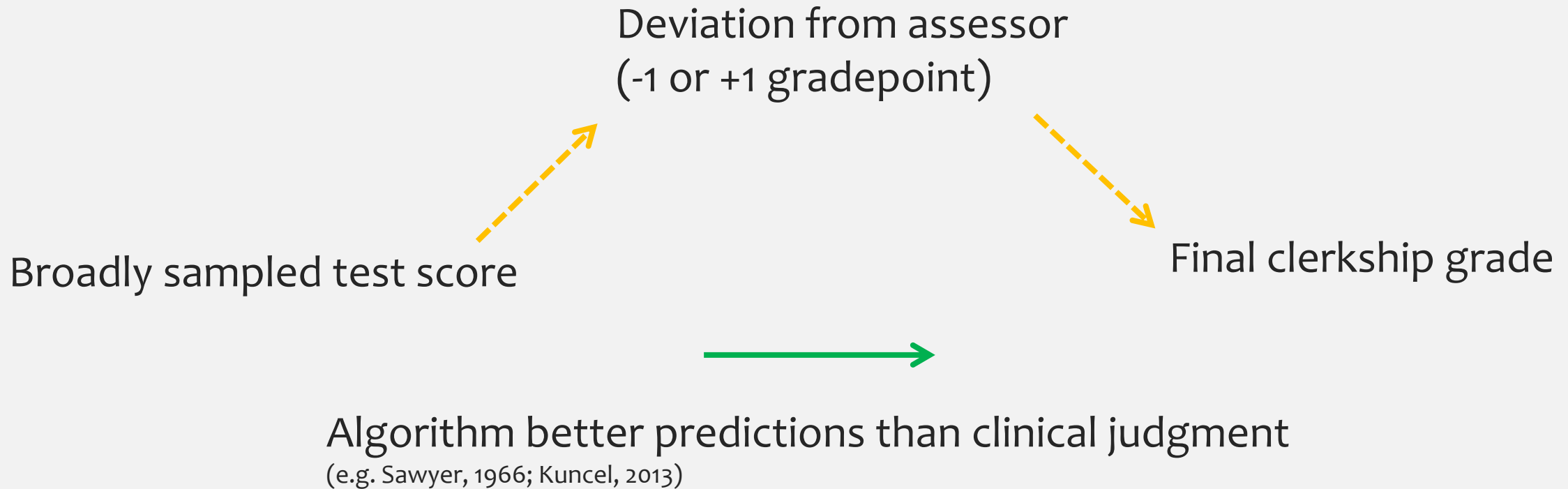
**used by multiple assessors** (e.g. van der Vleuten, & Schuwirth, 2005)

**across multiple occasions** (e.g. Wass et al., 2001)

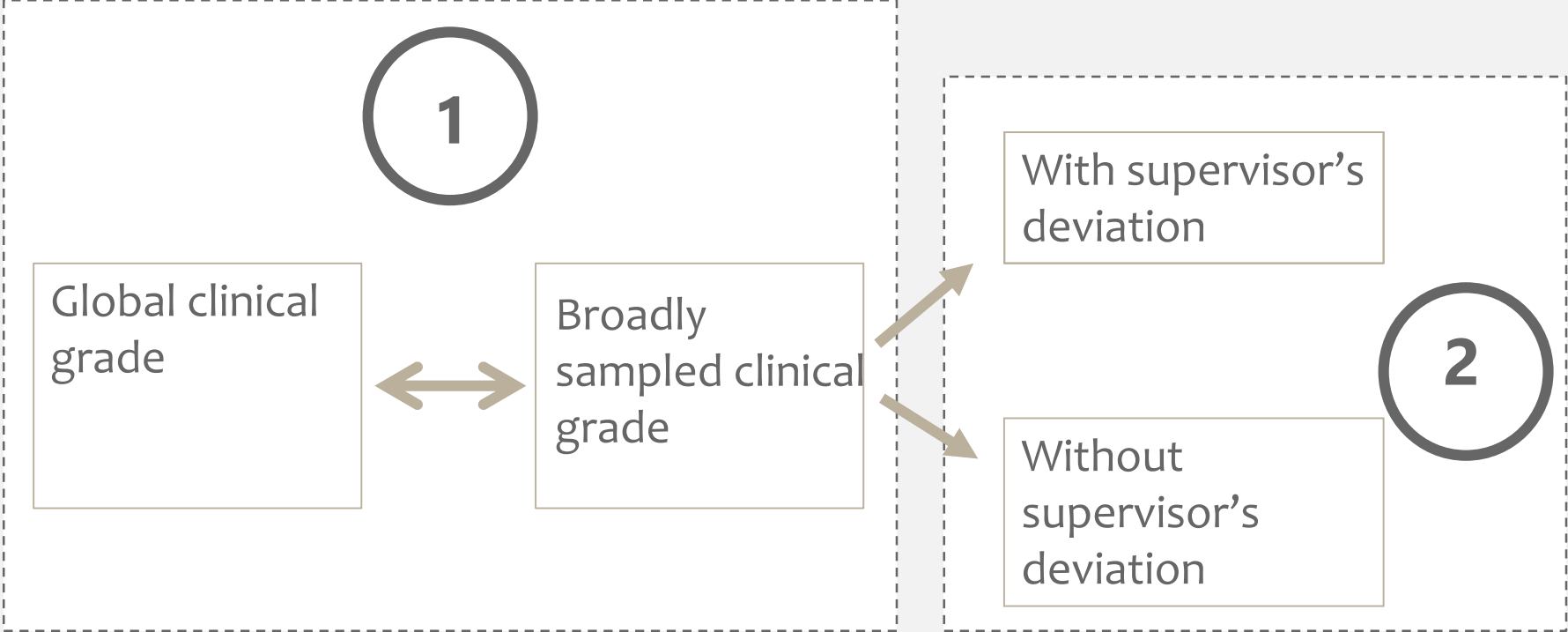


**Impact of irrelevant information ↓ and reliability ↑**

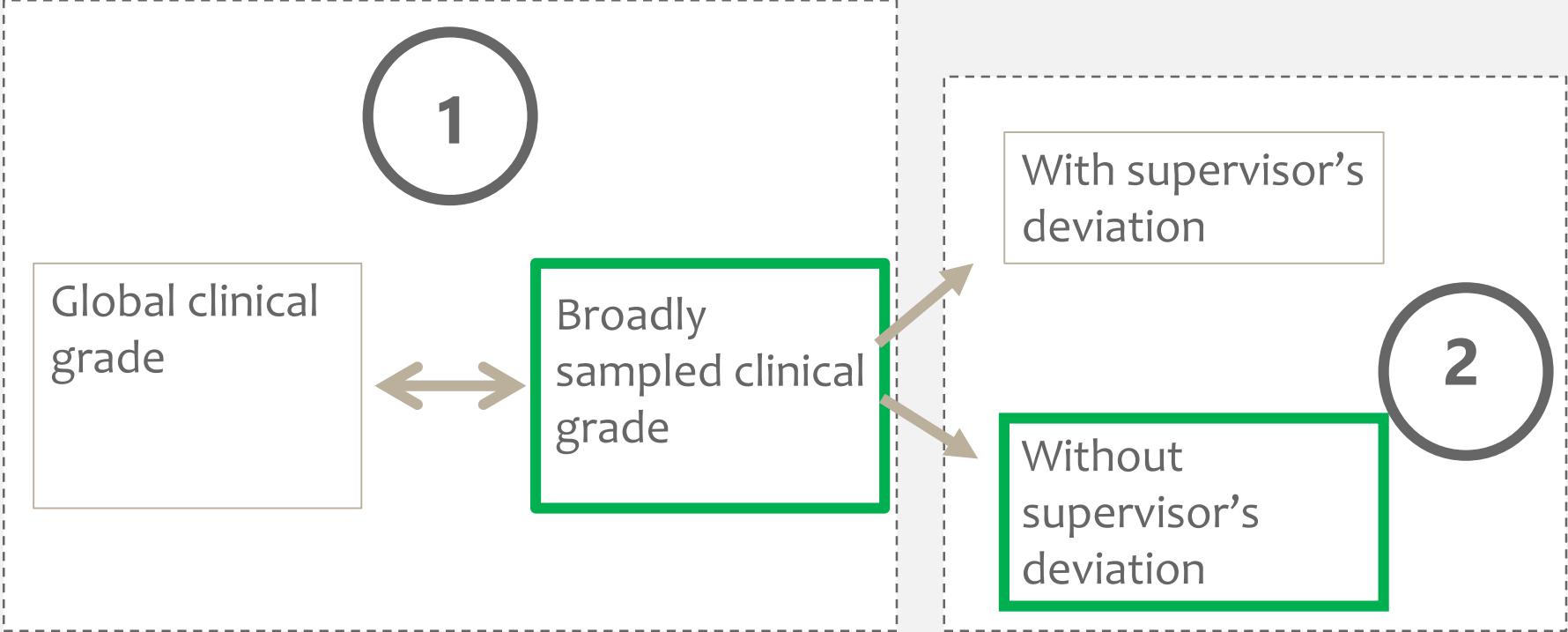
ALGORITHM BASED OR CLINICAL JUDGMENT



# RESEARCH QUESTIONS



# CONCLUSION



## TAKE HOME MESSAGE

van Andel, C. E. E., et al. (2019). "Broadly sampled assessment reduces ethnicity-related differences in clinical grades." Medical Education **53**(3): 264-275